



THE UNIVERSITY OF ARIZONA

College of Information Science

Student Handbook

Master of Science in Data Science Master of Science in Information Science

2026-2027

Revised September 2026

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Mission and Values of the College of Information Science

We explore the intersections of people, data, and technology, empowering a diverse, equitable, and inclusive future through information.

Our mission is to:

1. Lead the global College of InfoSci community catalyzing society's capacity to tackle complex problems ensuring diverse, equitable, and inclusive futures for all.
2. Advance state-of-the-art sociotechnical convergence science—across the university and beyond—equipping students to succeed in addressing our collective grand challenges
3. Build core strengths in data science and machine learning, extended reality, digital collections and culture into world-class centers of excellence.
4. Generate actualizing resources that foster robust engagement and life-long learning, empowered by compelling partnerships across academic networks, diverse communities, and public and private enterprise.

Data Science vs. Information Science Overview

A MSDS and a MSIS are two distinct and increasingly relevant fields in today's digital era. While they share commonalities, there are key differences that set them apart.

The MSDS primarily focuses on the extraction, analysis, and interpretation of large and complex datasets to uncover valuable insights and support data-driven decision-making. Students pursuing this degree gain expertise in statistical modeling, data visualization, and programming. They learn how to apply advanced analytical techniques and algorithms to extract meaningful information from vast amounts of data. Graduates of this program are well-equipped to tackle real-world challenges related to big data, predictive analytics, and artificial intelligence. On the other hand, the MSIS (formerly MS in Information) concentrates on the organization, management, and use of information in various contexts. It encompasses a broader spectrum, including information retrieval, knowledge management, human-computer interaction, machine learning, and information architecture. Students in this program explore the design and evaluation of information systems, databases, and user interfaces. They delve into information behavior, understanding how individuals and organizations interact with information, and aim to enhance the accessibility, usability, and overall effectiveness of information resources.

While both degrees largely overlap through the involvement of data and information, their respective focal points differ. Data Science revolves around extracting insights from data to drive informed decision-making. Information Science emphasizes the management and usability of information resources.

Depending on your interests and career goals, you can choose the program that aligns best with your aspirations in the dynamic and rapidly evolving fields of data and information management.

M.S. Student Competencies

We've identified the competencies that you should gain when completing the MSDS and MSIS. These competencies will allow you to begin successful careers in data and information centers.

Competency 1) Students will establish the ability to exercise the four key techniques of computational thinking: decomposition, pattern recognition, abstraction, and algorithms.

Competency 2) Students will obtain the skills of collecting, manipulating, and analyzing different types of data at different scales, and interpreting the results properly.

Competency 3) Students will acquire the skills to communicate the results of their work to interdisciplinary teams, using appropriate visualizations, multimedia, or artistic performance.

Competency 4) Students will demonstrate an understanding of information and data ethics, including ethical and legal requirements of data privacy and security, and the values of the information fields to serve diverse user groups.

Admissions and New Student Information

To be considered for admission into the [MSDS](#) or the [MSIS](#), you must submit an application through [Grad App](#). Admission will be based on an evaluation of your potential to become a qualified information professional. We consider prior coursework and grades, letters of recommendation, and research/artistic/professional products (e.g. papers, substantive works, significant contributions to software systems). We admit applicants from a variety of different backgrounds, including sciences and engineering, social sciences and the arts and humanities.

Admission Requirements

- A bachelor's degree from the University of Arizona or from an accredited college or university recognized by the University of Arizona.
- A grade point average of 3.0 or higher. For more information about GPA calculation, please see [best practices for GPA evaluation](#).
- Academic Statement of Purpose (750-1000) indicating why you are interested in the program. Please highlight any skills and experience you have that will make you a successful candidate for this degree.
- Transcripts - In your online application, you must upload unofficial transcripts from ALL of your previous educational institutions. (Please note that unofficial transcripts are needed from each individual institution even if they are listed on the final transcript where the degree was issued.)

- Resume/CV - upload a current resume or CV to your online application.
- See additional requirements for [international applicants](#).
- A GRE is not required. You may still submit one if you choose to.

Required Documents

Once formally admitted to the University of Arizona, *official* versions of transcripts and diplomas/degree certificates (for international students) from all previously attended higher education institutions will be required. Please note that any documents submitted by the student will not be considered official by the University of Arizona. They must be submitted directly from your previous institutions. Further information about submitting your transcripts can be found [here](#) and below. Official documents may be submitted the following ways:

- Directly from the institution to transcripts@grad.arizona.edu.
- Directly from the institution as E-transcripts using code **4832**.
- Directly from the institution to the Grad College physical address:
 - Graduate Admissions
 - THE UNIVERSITY OF ARIZONA
 - 1401 E. University Blvd, Admin 322
 - P.O. Box 210066
 - Tucson, AZ 85721-0066
- Directly from the institution to the College of Information Science's physical address:
 - College of Information Science
 - THE UNIVERSITY OF ARIZONA
 - Attention: Amanda Davidson
 - PO Box 210076
 - Tucson, AZ 85721

For any questions or concerns regarding the submission of your transcripts or degree certificates/diplomas, please contact the Graduate College at transcripts@grad.arizona.edu.

If you are attending as a main campus student, you may need to complete the following additional forms:

- A [domicile affidavit](#) if you wish to have in-state (Arizona) status. Mail or FAX the form directly to the Residency Classification Office. All students are considered out-of-state residents until domicile affidavits are processed. [See Residency Guidelines](#) and [Residency Classification FAQs](#).
- A [financial guarantee form](#) (international students)
- An immunization form to be sent directly to Campus Health. Main campus students will not be allowed to register for classes until they have met the University's immunization requirements. For more information, see the Campus Health Service's [immunization requirements](#).

New and Current Students

A page of helpful links including (1) Academic Services, policies, and procedures, 2) Costs and Funding, (3) Professional Development; Child Care Subsidies and Family Friendly Information, (4) Health, Wellness and Safety; Other UA Resources & Information, (5) Third-party Information and Resources, and (6) New and Current Students FAQ is maintained by the Graduate College (see Graduate College resources link below). The College of Information Science also maintains a New Student Checklist to help guide new students into the University.

- [InfoSci New Graduate Student Page](#)
- [Graduate College resources](#)
- [College of Information Science MSDS resources](#)
- [College of Information Science MSIS resources](#)

Transfer Credits

Following the university-wide policy, students may transfer **no more than 6 units** towards the MSIS / MSDS degree. These must be approved by the faculty advisor in the first semester of attendance and will count towards the maximum of 6 units of non-INFO (out-of-department) elective credit. For faculty advisor approval, please submit the [InfoSci Course Transfer](#) form. Transfer of credit toward an advanced degree will not be made unless the grade earned was A or B, and unless it was awarded as graduate credit at the institution where the work was completed. Credits must be no more than 6 years old relative to the semester of graduation. Transfer credits typically cannot be applied towards core courses. Grades of transfer work will not be used in computing the student's UA grade-point average. After the InfoSci Course Transfer form is approved by faculty, students must submit the [Transfer Credit](#) petition form in GradPath before the end of their first year of study.

Policy for Non-Degree Seeking Students (NDS)

Non-Degree Seeking (NDS) students interested in taking College of Information Science classes must apply to the Graduate College. A fee is assessed by the Graduate College for this application. For more information, contact the College of InfoSci's Admissions team at infosci-grad@arizona.edu.

Unless a prospective student has a GPA issue, students interested in pursuing the MSDS or the MSIS program are advised to apply directly to the program of their choice rather than starting as NDS.

Non-Degree Seeking students planning to matriculate in the MSDS or the MSIS program should begin with INFO core classes relevant to their degree/sub-plan. It is recommended that NDS students meet with a faculty or staff advisor before or during their first semester to create a plan for admissions into the program of their choice.

1. NDS students aiming to increase their GPA to meet the Graduate College requirement of 3.0 for matriculation into a degree-seeking status must take a minimum of 6 graded units to be considered admissible to the degree programs.
2. A maximum of 12 NDS units may be transferred toward the program, following Graduate College policy. Students in NDS status should apply to join their academic program of choice **before** earning 12 units of NDS. View more [NDS policy details](#).
3. Non-degree students receiving a grade of "C" or lower will have their performance considered in the admission process and may not be admitted into the program. Courses with grades of "C" or lower cannot be transferred into the program.
4. Non-degree students must be "continuously enrolled" to maintain their non-degree seeking status with the Graduate College. If a non-degree student does not enroll for at least one class in a regular semester, they must re-apply to the Graduate College as a non-degree student to become active again.

Financial Aid and Funding

At the College of Information Science, we are committed to supporting our MS students in their academic journey. While funding for the MS program is not guaranteed, we offer valuable resources and opportunities to explore various financial options.

1. University's Office of Scholarships & Financial Aid (OSFA): The University provides valuable resources on grants, loans, and scholarships through the [Office of Scholarships & Financial Aid](#). **Domestic students must file their FAFSA annually to qualify for departmental funding and ease the process of awarding scholarships, grants, or loans.**
2. Internal Scholarships and Tuition Grant Waivers: The College of Information Science does offer internal scholarships and tuition grant waivers during the fall and spring semesters. Students are required to [apply for funding](#) each semester to be considered for these opportunities.

To explore available scholarships, funding options, and financial aid resources, you can refer to the following:

- [Graduate College Funding](#)
- [Graduate Assistantships](#)
- [Scholarship Universe](#)
- [Bursar's Office](#)
- [Graduate and Professional Student Financial Aid](#)
- [Financial Aid Resources Overview](#)
- [Graduate College Funding 101](#)

We encourage all MS students to explore these resources and plan their funding wisely to make the most of their academic experience at the College of Information Science.

MS in Data Science Degree Requirements

The degree requires 30 total units and can typically be completed in 1.5 years for full-time students or 3 years for part-time students. (See [Degree Requirements](#) and [Enrollment Policies](#) for further information on full-time/part-time status).

NOTE: Co-convened courses:

The College offers some co-convened courses, which are courses with the same title and topics that offer a combined 400/500 level offering. Students who have taken the 400-level equivalent course as an undergraduate are not able to take the 500-level course for graduate credit. An exception is considered only with faculty advisor approval.

Core Courses (12 units)

INFO 502: Data Ethics
INFO 511: Foundations of Data Science
INFO 523: Data Mining and Discovery
INFO 526: Data Analysis and Visualization

Experiential Courses (3 units)

INFO 693: Internship (1-3 units) OR
INFO 698: Capstone (1-3 units)

Either an internship or a capstone project for a total of 3 units is required as part of the MSDS. A maximum of 3 units of experiential coursework (capstone or internship) can be applied toward graduation.

General Electives (15 units)

Any 500-590 and 600-690 level non-core courses with the INFO prefix or out-of-department pre-approved courses are considered electives. Additional units of experiential credit beyond the minimum 3-unit requirement (capstone, internship, independent study, research) may not be used towards the electives. Visit the [website](#) for a list of pre-approved electives. You can request new courses to be approved by completing this [form](#) which includes attaching the course's syllabus and a detailed description of which MS competencies the course addresses. The course must be approved before you enroll in the course and the units applied towards your degree.

MS in Information Science – Human Centered Computing Degree Requirements

The degree requires 30 total units and can typically be completed in 1.5 years for full-time students or 3 years for part-time students. (See [Degree Requirements](#) and [Enrollment Policies](#) for further information on full-time/part-time status).

NOTE: Co-convened courses:

The College offers some co-convened courses, which are courses with the same title and topics that offer a combined 400/500 level offering. Students who have taken the 400-level equivalent course as an undergraduate are not able to take the 500-level course for graduate credit. An exception is considered only with faculty advisor approval.

Core Courses (9 units)

INFO 505: Foundations of Information

INFO 516: Introduction to Human Computer Interaction

INFO 526: Data Analysis and Visualization

Experiential Courses (3 units)

INFO 693: Internship (1-3 units) OR

INFO 698: Capstone (1-3 units)

Either an internship or a capstone project for a total of 3 units is required as part of the MSIS-HCC. A maximum of 3 units of experiential coursework (capstone or internship) can be applied toward graduation.

Human-Centered Computing Electives (choose 3 courses / 9 units from the list; must receive an A or B grade to count toward degree requirement)

INFO 501: Designing an Installation

INFO 502: Data Ethics

INFO 525: Algorithms for Games

INFO 551: Game Development

INFO 552: Advanced Game Development

INFO 575: User Interface and Website Design

General Electives (9 units)

Any 500-590 and 600-690 level non-core courses with the INFO prefix or out-of-department pre-approved courses are considered electives. Additional units of experiential credit beyond the minimum 3-unit requirement (capstone, internship, independent study, research) may not be used towards the electives. Visit the [website](#) for a list of pre-approved electives. You can request new courses to be approved by completing this [form](#) which includes attaching the course's syllabus and a detailed description of which MS competencies the course addresses. The course must be approved before you enroll in the course and the units applied towards your degree.

MS in Information Science – Machine Learning Degree Requirements

The degree requires 30 total units and can typically be completed in 1.5 years for full-time students or 3 years for part-time students. (See [Degree Requirements](#) and [Enrollment Policies](#) for further information on full-time/part-time status).

NOTE: Co-convened courses:

The College offers some co-convened courses, which are courses with the same title and topics that offer a combined 400/500 level offering. Students who have taken the 400-level equivalent course as an undergraduate are not able to take the 500-level course for graduate credit. An exception is considered only with faculty advisor approval.

Core Courses (9 units)

INFO 505: Foundations of Information

INFO 521: Introduction to Machine Learning

INFO 526: Data Analysis and Visualization

Experiential Courses (3 units)

INFO 693: Internship (1-3 units) OR

INFO 698: Capstone (1-3 units)

Either an internship or a capstone project for a total of 3 units is required as part of the MSIS-ML. A maximum of 3 units of experiential coursework (capstone or internship) can be applied toward graduation.

Machine Learning Electives (choose 3 courses / 9 units from the list; must receive an A or B grade to count toward degree requirement)

INFO 502: Data Ethics

INFO 510: Bayesian Modeling and Inference

INFO 523: Data Mining and Discovery

INFO 539: Statistical Natural Language Processing (cross listed with LING 539)

INFO 550: Artificial Intelligence

INFO 555: Applied Natural Language Processing

INFO 556: Text Retrieval and Web Search

INFO 557: Neural Networks

General Electives (9 units)

Any 500-590 and 600-690 level non-core courses with the INFO prefix or out-of-department pre-approved courses are considered electives. Additional units of experiential credit beyond the minimum 3-unit requirement (capstone, internship, independent study, research) may not be used towards the electives. Visit the [website](#) for a list of pre-approved electives. You can request new courses to be approved by completing this [form](#) which includes attaching the

course's syllabus and a detailed description of which MS competencies the course addresses. The course must be approved before you enroll in the course and the units applied towards your degree.

Independent Studies, Directed Research, Internships, Practica, Capstone

Independent Studies, Directed Research, Internships, Practica, and Capstone are a type of "Individual Study". You are required to successfully complete either the internship (INFO 693) or the capstone (INFO 698) to fulfill your experiential course requirement. You may also enroll in independent study, directed research, or practica units, however these courses may not be counted toward your degree requirements.

The College of Information Science's individual studies coordinator (Holly Brown) and your faculty advisor must approve all graduate internships.

Retroactive Credit for Internships

Internship credits cannot be awarded retroactively for internship duties performed at an earlier time. There are no exceptions to this policy.

Eligibility

- INFO 692 (Directed Research): Completion of 12 units is recommended, but not required.
- INFO 693 (Internship): Completion of 12 units is recommended, but not required.
- INFO 698 (Capstone): Recommended to be taken in the final semester.

Experiential Courses (Directed Research, Internship, Capstone, and Independent Study)

Please review your specific degree requirements for more information about internships and capstones. The MSDS & MSIS degrees allow students to complete EITHER 3 units of internship OR capstone to complete your Experiential Course requirement.

For Internships (INFO 693):

- Internships may be completed either at University of Arizona or for an outside company. The internship should involve work relevant to your degree and coursework. Students are responsible for finding their own internship experiences. Please visit our [Student Career Center](#) for assistance.
- Once you have been offered an internship experience, requests for enrollment in INFO 693 units can be submitted via [Handshake](#).
- The internship project must exercise all competencies required for the MS degree.

- Your internship supervisor(s) will complete an evaluation form and you will be required to complete a self-evaluation form at the end of the semester.
- Each unit of credit awarded equals 45 hours of work. Internship credit must be awarded in the semester it is completed. Credit cannot be awarded in advance or retroactively.

For Capstones (INFO 698):

Capstone experiences are typically one semester and are similar to a short research experience. Students interested in capstone should follow enrollment instructions below to add the course. Students will work with the capstone course faculty to identify and be assigned to a project, unless they already have a project with a faculty member at the University of Arizona organized.

1. Contact College staff via the [Course Enrollment Assistance form](#) to register for INFO 698 Capstone during open registration period
2. The capstone project must exercise all competencies required for the MS degree.
3. The capstone project must have a software development component. Capstones must deposit code in GitHub or other source code repository.
4. Upon completing the capstone project, submit a report (5000-6000 words in length) in the form of an academic paper, documenting what has been accomplished and explaining how the competencies have been demonstrated. Students will also be asked to complete a survey at the end of the semester.
5. Your supervisor(s) will complete a competencies evaluation form, evaluate the project, and assign a pass/fail grade.

General Policies for Independent Studies

The MS degrees in the College of InfoSci only allow 3 units of either internship or capstone to be applied for the degree. Any additional units towards research, independent study, or internship would be taken outside of the degree requirements and for student's personal study unless elective credit is approved by the faculty advisor.

Students are responsible for finding a faculty member whose research is aligned with the student's interests. Faculty members are not obligated to supervise independent studies. Should a faculty member agree to supervise an independent study, the student and faculty member will draft a contract/syllabus specifying in detail materials to be read, research to be conducted, assignments to be completed, exams to be taken, any tangible work products that the student will produce, and the basis for grading. Learning objectives and outcomes should be clearly defined. Graduate students in the MSDS & MSIS programs should align the independent study with one or more of the MS Student Competencies and Outcomes.

Independent study experiences are typically one semester. Students interested in independent study experiences should review [College of Information Science faculty](#) research and interests and approach faculty they are interested in working with directly with a request to complete an independent study.

The content of an Independent Study course must not significantly duplicate material offered in a regularly scheduled course in the department in the current semester; any exceptions must be approved by the college dean.

College of Information Science Advising Policies and Recommendations

- Independent studies are discouraged for most students, who are better served by structured coursework in defined areas of information studies where topical areas appear on the student's transcript, or internships under the supervision of library and information professionals.
- The independent studies option is primarily of benefit for those students who already have a well-defined research path or prior and established interest in an area of library or information studies not covered by current College of Information Science course offerings.
- Independent studies may be of particular benefit to graduate students who plan on pursuing the PhD or a research career but who do not want to pursue a full thesis option. Independent studies are discouraged for the purpose of studying for comprehensive exams.
- Independent studies are not advised for students with a GPA of less than 3.5 or students who do not meet the requisite foundational research skills.
- Master's students are required to have completed 12 units in order to register for an Independent Study.
- Registration for Independent Studies is through the UA Handshake System. Instructions are provided at <https://infosci.arizona.edu/graduate-programs/independent-study-directed-research>.

See for more information:

- <https://catalog.arizona.edu/policy/courses-credit/courses/individual-studies-courses>
- <https://catalog.arizona.edu/policy/courses-credit/courses/house-numbered-courses>
- <https://infosci.arizona.edu/students-and-career/internships-mentorships>

Gradpath Forms

As a Masters student, you are required to complete GradPath forms to ensure a smooth graduation process and to keep your academic information up-to-date. GradPath forms are submitted online through the [UAccess Student Center](#) and are typically reviewed and approved by the staff advisor, faculty advisor, Director of Graduate Studies (DGS), and the Graduate College. If you are also completing one or more certificates, please be aware that you are required to file GradPath forms for each degree/certificate.

Here are the essential GradPath forms you will need to be familiar with:

1. **Responsible Conduct of Research:** Before submitting your GradPath Plan of Study, you are required to complete the Responsible Conduct of Research online form. This

ensures you are aware of the principles and guidelines for conducting ethical research. Should be submitted in your first semester.

2. **Plan of Study:** Your Plan of Study is a critical component of your academic journey. This plan outlines the courses and requirements you intend to fulfill to meet your degree objectives. An approved plan will generate an invoice for your degree candidacy (typically \$35), which will be billed to your Bursar account.
 - a. This form can take a longer time to process so it should be submitted at the beginning of your second semester, and no later than the beginning of your final semester.
 - b. If any changes are needed to the courses listed on your Plan of Study, you will need to update your Plan of Study and resubmit. If you only need to update your graduation term, please notify your degree counselor, Avery Miller-Dakota (amillerdakota@arizona.edu) with your name, student ID, and request to update your grad term.
3. **Master/Specialist Committee Appointment Form:** It is highly recommended that you submit the Committee Appointment Form no later than mid-way through your final semester.

*For GradPath instructions click [here](#) or view this instructional [video](#).

Students Using Military-Connected Benefits:

The [Military-Connected Benefits & Certifications](#) office will likely require that you submit your Plan of Study in your first semester in order to process your benefits in a timely manner.

Petitions, Grade Appeals and Grievance Policies

Graduate Petitions

The graduate petition is required whenever a student wishes to take a Leave of Absence, request a retroactive change to their enrollment record, or wishes to request permission for an exception to a Graduate College policy. Petition forms route through various reviewers. Submission of a petition does not guarantee that it will be approved.

Visit the Graduate College to access various [petition guides](#).

Leave of Absence

If you won't be enrolling in a fall or spring term, you must have an approved [Leave of Absence](#) to maintain your active student status. Failure to submit or obtain approval for a Leave of Absence may result in the need to reapply to rejoin the program. Generally, up to two semesters of Leave of Absence can be approved. If necessary, ensure that LOAs are approved before the last day of finals in a semester. Keep in mind that a Leave of Absence is not required if you

have a registration record for the semester (e.g., registered for a class and then withdrew within with a "W").

Withdrawals

- Information on Course Withdrawals can be found here: <https://www.registrar.arizona.edu/faculty-staff-resources/grading/grading-policies/withdrawals>.
- Information on Complete Withdrawals, including medical withdrawal, defined as leaving the University by dropping all classes after having paid registration fees, can be found here: <https://registrar.arizona.edu/records-enrollment/enrollment/leave-absences/complete-withdrawal-term>. This option for graduate and professional students only applies to the Fall and Spring (regular) Semesters.
- Students can also review the drop day for a refund by visiting the Dates & Deadlines website mentioned earlier <https://www.registrar.arizona.edu/dates-and-deadlines> and choosing the appropriate term.

Grade Appeal

If you want to appeal a course grade after it has been posted, there is a specific process that must be followed exactly, which includes keeping within the scheduled deadlines. The student must initiate the process and track deadlines and guidelines. Your staff advisor is available to assist with the policy and process. Please review the [Grade Appeal](#) process in the University of Arizona catalog.

Length of Program

Master's students are expected and required to complete their coursework and graduate within [six years](#) from the date of the first course on their plan of study per Graduate College policy. Students who do not meet these time limits are required to petition for an [extension of time to complete degree](#). Master's students whose coursework is more than 6 years old may be required to take additional coursework.

Certificate students are expected and required to complete their coursework and graduate within [four years](#) from the date of the first course on their plan of study used towards certificates. Students completing both a Master's degree and a certificate should plan their courses accordingly.

Registration and Enrollment Policies

Students are required to independently register for their courses each semester. It is highly recommended that students register as early as possible, according to their assigned enrollment date, in order to secure seats in the courses necessary for their degree. Please note that **we cannot guarantee seats for students, as classes, including online courses and sections, may reach maximum capacity quickly**. Additionally, certain courses such as internships,

capstones, directed research, and independent study have specific requirements and require department consent. To learn more about the registration process for internships, directed research, and independent study, please refer to the separate process outlined on [Handshake for Individual Studies](#). If you need to enroll in the capstone course there is a separate form to fill out which is provided via email before registration every semester.

Note: only 500 level and above courses may be used towards your masters degree. You may take undergraduate level courses if you wish however those courses will not count towards your degree requirements.

Minimum and Maximum Enrollment

Full Time enrollment for College of Information Science graduate students in the fall and spring semesters is 9 units per semester. It is not recommended that students take over 9 units due to the workload. Students enrolled in over 15 units will be flagged and asked to attend mandatory advising to discuss expectations and academic performance.

The minimum enrollment allowed per semester (fall and spring) is 1 graduate unit, but note that **many financial aid recipients must take at least 6 or more units to maintain eligibility**; check with your program or lender. A student who has completed all coursework, the thesis/dissertation unit requirements, has advanced to candidacy, is working on the thesis/dissertation, and is not employed as a Graduate Assistant / Associate may apply for [advanced status](#), which allows 1 unit of 900-level credit for full-time status. There are some exceptions that must be reviewed and approved by the Faculty Advisor. If it is not possible to take the minimum, a student must apply for a [Leave of Absence](#). You can learn more about [enrollment policies](#) in the catalog.

Students employed as student workers at the University of Arizona must maintain a minimum enrollment of 6 units in fall/spring semesters to be eligible to work.

Continuous Enrollment

A student admitted to a Master's degree or graduate certificate program must register every fall and spring semester for a minimum of 1 graduate unit, from original matriculation until all course and thesis requirements are met. A semester in which a student is enrolled for course credit will be counted toward continuous enrollment. Non-credit courses, audited courses, or courses from which the student withdraws do not count toward the determination of continuous enrollment. For more information, please see: <https://grad.arizona.edu/policies/enrollment-policies/continuous-enrollment>. If you are receiving financial aid, you may have to take more credits per semester to keep your financial aid active. Please contact Financial Aid for details: <https://financialaid.arizona.edu/>.

Waitlist

If a course reaches maximum capacity and is indicated as full, we may offer the opportunity to be placed on a waitlist. The waitlist acts as a position holder in the registration queue, but it does not guarantee enrollment in the course. As enrolled students drop the course or if the enrollment capacity is expanded, students on the waitlist will be admitted into the course in the order of their placement.

Tuition Payment and Billing

To ensure timely payment, tuition is due on or before the first day of class. Payment plans are often available through the Bursar's office. The Bursar's Office sends monthly account statements. However, if you increase the number of units you are enrolled in, you may not receive an account statement before the payment deadline. It is essential that you check your account balance on UAccess each time you make changes to your registration. Please note that late fees apply to unpaid tuition, regardless of whether you have been notified.

You do not need to wait for an account statement to make your payment. Detailed [payment options](#) can be found on the Bursar's website.

Tuition and fees are charged for all enrolled units, including internships, capstones and independent study. Units that are dropped, swapped or added after the refund deadline may be charged. Students with extenuating circumstances may submit a [tuition appeal](#).

Tuition Appeal

By registering for units, students agree to pay all applicable tuition and registration fees. Students are required to pay all tuition and fees for any registered units, unless enrollment is officially canceled during the 100% refund period. Refunds may be issued outside of the refund period to students who experience medical or extenuating circumstances. The same tuition and fees are charged for internship, independent study, and directed research units as for coursework.

A student's lack of knowledge or misunderstanding of the refund period or financial hardship are not considered to be extenuating circumstances. If a student wishes to request a refund outside of the refund period, they must submit a [Tuition Appeal Request](#). Tuition Appeal Requests must be submitted within one year from the last day of class for the term in question. This procedure is managed through the Office of the Registrar.

Out of Department Classes

Out-of-department courses must be at the graduate level (course number 500 or higher), taken for a grade, and support a student's program of study in order to be used towards their degree plan. **The Faculty Advisor must give written (email) pre-approval for an out-of-department class before it begins.** There are exceptions, including courses that have been pre-approved

as out-of-department courses and certain cross-listed courses. A list of pre-approved courses can be found on the website under degree requirements for your program. If you wish to enroll in an elective course that is not on the pre-approved list then fill out this [Elective Course Petition form](#). For questions, please email your faculty advisor at infosci-msadvise@arizona.edu.

Students registering for classes outside of the College of Information Science (INFO, LIS, GAME, CYBR) will need to fill out the [Course Enrollment Assistance form](#) and a Program Coordinator will contact you regarding enrollment.

International Students

International students must enroll full-time (9 units) in the spring and fall semesters to maintain their active visa. A minimum of 6 units of in-person coursework is required each term. The remaining 3 units may be online or in-person courses. **Dropping below full-time without authorization from International Student Services is a violation of immigration status.** If you drop without prior authorization, your SEVIS record could be terminated and you may be required to leave the U.S. Please check with International Student Services advisors before dropping below full-time status.

You can read more about this policy on the [International Student Services](#) webpage.

Students in their final semester, undergoing medical conditions, or having academic difficulty may be considered for a [full-time enrollment waiver](#).

Academic Expectations

Grade of A or B. Students are required to earn a grade of A or B for all core classes and required degree electives (Machine Learning electives / Human Centered Computing electives).

Grade of C. Students may present C grades for graduation in their program for general electives, but it may not be in a required course (i.e. core courses, sub-plan electives). A “C” in a required core course must be repeated in the next semester the course is scheduled.

Grades below C. A grade of **D or E** may not be presented for graduation. If the course is a required course, it must be retaken. If the course is not a required course, the student may retake the course or take an alternative course.

Students are required to maintain a GPA of at least 3.00. If students' GPA falls below 3.00, they are placed on [academic probation](#). Students placed on academic probation **must** meet with an advisor to plan a course of action. **Students on academic probation for two consecutive semesters are removed from the program by the Graduate College.** Students seeking readmission should meet with an advisor and may be able to attend as a non-degree seeking student until their GPA is restored for readmission, but it is not guaranteed. See NDS policies for more information.

GRO Policy. Effective Fall 2025

The Grade Replacement Opportunity (GRO) offers students the limited ability to replace an earned grade by repeating the course. Grades earned using the GRO will replace one previous grade for the course in the calculation of the **grade-point-average (GPA)**, even if the grade from the repeated attempt is lower than the first attempt. Both the original grade and the grade from the repeated attempt remain on the academic record. Credit is earned for the GRO attempt only. Students must submit a GRO petition for approval.

- Graduate students may attempt GRO for 1 course with an original earned grade of C, D, or E, with program approval.
- GRO is not available to undergraduate students enrolled in graduate courses, or to students in Medicine, Pharmacy, or Veterinary Medicine programs.

Incomplete Grade Policy

Per the [University of Arizona General Catalog](#):

"The grade of **I** may be awarded only at the end of a term, when all but a minor portion of the course work has been satisfactorily completed. The grade of **I** is not to be awarded in place of a failing grade or when the student is expected to repeat the course; in such a case, a grade other than **I** must be assigned. Students should make arrangements with the instructor to receive an incomplete grade **before** the end of the term."

If approved, College of Information Science Instructors will award an incomplete grade as a contract with the student and will note the following information:

- **Date the student last attended class**
 - If attendance is not taken, this should be the date of the last academically related activity (paper, quiz, D2L). This date can be approximated by using the first of the month, the 15th or the last date of the month.
- **Grade the student earned as of the last date of their attendance**
 - This is not the estimated grade the student will earn when completing course requirements, but the **grade the student earned with currently completed work**.
- **Remaining coursework**
 - Listing of all remaining assignments, classwork, and any other tasks needed to finish the course, so the student understands specifically what they need to do to earn their final grade.

It is the responsibility of the student to keep in touch with the professor and make sure to turn in all assignments needed to complete the course within 1 year of the course.

Once the agreed upon coursework has been turned in the instructor will change the "I" grade to a letter grade. If for any reason the student feels they are not able to complete the course within the 1-year time frame they must submit a [Course Extension Petition](#) located in their GradPath forms in UACCESS.

Effective as of Fall 1977 semester: If the incomplete grade is not removed by the instructor **within one year** the I grade will convert to a **failing grade**.

Drop/Add Dates and Deadlines

Students may drop and/or add courses by following instructions and adhering to deadlines set by the Registrar each semester. Typically, most changes can be made through UAccess Student Center until a specified date. The [change of schedule process](#) is for exceptions and those enrollment requests that may need approval of an instructor and/or College or academic unit. To identify when a Change of Schedule and/or a Late Change Petition are necessary, please see the [Dates and Deadlines](#) calendar. Students withdrawing from all classes for a term can use the [Complete Withdrawal](#) form after week 3 of the semester and through the last day of classes.

Other Links

- [Academic Calendar](#)
- [Final Exam Schedule](#)
- [Payment Dates and Deadlines](#)
- [Registration Dates and Deadlines](#)
- [Other UA Calendars \(holidays, events, etc.\)](#)
- [College of Information Science Event Calendar](#)

Student Policies

All policies and codes of the University of Arizona apply to students in the College of Information Science. See: [Dean of Students Office](#) for a full list of policies.

College of Information Science Appropriate Behavior Policy

In a class or in communicating with other students, faculty, and staff, it is perfectly acceptable to disagree with opinions expressed in the posts of your instructor or fellow students. However, you are expected to demonstrate professionalism and respect **at all times**. Personal attacks, bullying, inflammatory remarks, rants or lack of respect will **not** be tolerated in email, discussion boards or in person. Repeated violations in the school community in or outside of the classroom will be reviewed by the faculty and **may result in a recommendation for disqualification from the program** or other sanctions to correct the behavior.

Community partners are encouraged to report any behavior issues to the College of Information Science. Before a student can be referred to the Dean of Students and Graduate College for involuntary removal from a class or from the program for inappropriate behavior, the following procedures should be followed. For serious disruptions, the staff or faculty may start at Step 2 or Step 3 as appropriate. The Director of Graduate Studies and the student's faculty advisor should be informed whenever any of the following steps are taken.

Step 1. Staff or faculty member should communicate with the student as soon as possible after the first incident of inappropriate behavior to identify the behavior, review the classroom rules (if applicable) and College of Information Science Appropriate Behavior Policy, and instruct the student on the behavior that is required in the future.

Step 2. If the inappropriate behavior continues, the faculty or staff member should provide a written warning to the student identifying the prohibited behavior that occurred, the rules that were violated, and the behavior that is required in the future. The warning should also include notice that any subsequent violation of the classroom rules and/or the College of Information Science Appropriate Behavior Policy will result in the faculty/staff member filing a complaint with the College of Information Science Director of Graduate Studies. A copy of the warning will be sent to the Director of Graduate Studies and the graduate faculty advisor and may be placed in the student's file. If the violation involves classroom behavior the faculty member will also file a [Student Code of Conduct Complaint](#) with the Dean of Students Office (See policy on [Disruptive Behavior in an Instructional Setting](#)).

Step 3. If the inappropriate behavior is serious or continues after a written warning, the faculty or staff member should document the disruptive behavior in writing and file a College of Information Science code of conduct complaint with the College of Information Science Dean. If appropriate, a faculty member may at the same time file a [Student Code of Conduct Complaint](#) with the Dean of Students Office. The complaint should also include a copy of any written warning provided to the student, as well as any documentation related to prior incidents and the names of any witnesses. The College of Information Science Dean will report the incident to Graduate College and/or Dean of Students and bring the case before the faculty for a decision on recommendations for any sanctions that should be applied, which may include involuntary academic withdrawal from the program.

Additional Resources for Faculty/Staff: The Dean of Students Office [Dean on Call Program](#) provides faculty and staff with a 24/7 contact to assist with urgent concerns, or emergency and crisis situations impacting the student community.

Graduate Student Conduct

When enrolling in online courses, you will primarily communicate with instructors and peers virtually through a variety of tools such as discussion forums, email, and web conferencing. Be professional, courteous, and respectful as you would in a physical classroom. Online communication lacks the nonverbal cues that provide much of the meaning and nuances in face-to-face conversations. Choose your words carefully, phrase your sentences clearly, and stay on topic. It is expected that students may disagree with the research presented or the opinions of their fellow classmates. To disagree at times is expected, but to disparage others' views is unacceptable. All comments should be kept civil and thoughtful.

- It is also expected that you will follow the University's policy regarding threatening behavior by students and policies against discrimination and harassment. Information on these policies can be found at: <https://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students> and <https://policy.arizona.edu/employment-human-resources/nondiscrimination-and-anti-harassment-policy>
- Please also review the University of Arizona Code of Academic Integrity to understand prohibited conduct and rights and responsibilities: <https://deanofstudents.arizona.edu/policies/code-academic-integrity>
- Procedures for various petitions and grievances can be found on the University's Graduate College website: <https://grad.arizona.edu/policies/academic-policies/summary-grievance-types-and-responsible-parties>.

Graduate Grievance Policy and Support Offices

Review the [grievance policy](#) to determine what kind of grievances can be reported and resolved and by whom.

Your College of Information Science advisors do not mediate disputes or resolve grievances between students and faculty, administration, or staff, but may be able to listen to issues and suggest strategies for dealing with problems.

- Allegations of discrimination based on race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or genetic information are dealt with by the [Office of Institutional Equity](#).
- Student Assistance from the Dean's office also offers [conflict coaching](#), during which you and a staff member would discuss the conflict, ways you can approach it, and options you have. Please call 520-621-7057 to schedule an appointment.
- The [Ombuds Program](#) is an informal, neutral, confidential and independent resource for any academic or workplace concern.
- [Complete withdrawal from term](#) needs, including Medical Withdrawal.

Syllabus Policies

Students must follow all official policies included in course syllabi. Students are responsible for reviewing these policies. Review this link, <https://catalog.arizona.edu/syllabus-policies>, to see the individual policies that apply to syllabi containing it, including:

- Absence and class participation
- Threatening behavior policy
- Accessibility and Accommodations
- Code of Academic integrity
- Nondiscrimination and anti-harassment
- Subject to change statement

Some tips:

- Avoid using ChatGPT and other AI programs when it comes to software programming assignments or other assignments where prohibited
- Read the syllabus and talk to your instructor if you have questions about guidelines
- Know when an assignment can be worked on as a group vs. individual work is needed
- When in doubt, ask your instructor!
- [UArizona Libraries ChatGPT Guide](#)

Student Resources

InfoSci Academic Support

Students in the College of Information Science have access to faculty and staff advisors who can assist them with various aspects of their academic journey, including degree requirements, career resources, and form assistance.

Graduate Faculty Advisor

The Graduate Faculty Advisor serves as a valuable academic resource for graduate students. Their primary functions include:

- Providing academic information and guidance
- Assisting with understanding curriculum and degree requirements
- Helping with course selection for graduation
- Offering timely input on academic progress
- Providing resources for professional development
- Approving out-of-department courses

Graduate Staff Advisors / Program Coordinators

The Graduate Staff Advisors / Program Coordinators support students with administrative matters. Students may also meet with a staff advisor or program coordinator for assistance with forms, registration, and other practical degree questions. Staff and program coordinator advising functions include:

- Assisting with GradPath forms and graduation steps
- Providing access to university resources offered through other offices
- Offering guidance on university policies and procedures
- Offering assistance in course registration

Faculty Advisor Meeting Requirement

In general, students are not required to meet with their faculty advisor, except in specific situations, such as:

- Academic probation: Students on probation must meet with their faculty advisor to discuss remedial actions and create a plan for improvement.

- Signature requirements: Some forms and petitions may need the faculty advisor's signature or a letter of support.
- Course over-enrollment: Students taking more than 12 units will be required to meet for advising
- Elective courses in other departments: If you wish to enroll in elective courses that are offered through another department and are not on the pre-approved elective list you must request approval in advance by filling out the [elective course petition form](#). The faculty advisor will let you know if it is approved, denied, or if they need more information to make a decision.

Staff Advisor Meeting Requirements

Students will have a second semester required advising meeting to review their progress and GradPath Plan of Study. While further advising appointments are not mandatory, we recommend meeting with an advisor if more detailed questions arise such as:

- Admission: Attend an online orientation or reach out to advisors for guidance on coursework selection, program details, and any questions you may have.
- First semester: Review course selection for the following semester.
- Penultimate Semester: Confirm course completion, register for final semester, and ensure all GradPath forms are completed.

Recommended Advising Appointments

Additionally, students may find it beneficial to schedule advising appointments in the following scenarios:

- Course selection or questions about specialization and career paths.
- Internship and capstone inquiries.
- General academic concerns or questions.
- Career-related inquiries, with potential recommendations from faculty members.
- Academic performance concerns or grade appeals.
- Issues with courses, faculty, staff, or peers.

Areas Outside Advisor's Scope

There are specific areas where advisors may not be able to address student questions directly:

- Admissions-related queries should be directed to the College of Information Science Manager of Administration and Admissions at infosci-grad@arizona.edu.
- Questions regarding scholarships and financial aid should be directed to the [Office of Financial Aid](#).
- Routine course registration questions or issues should be directed to the Program Coordinators at infosci-gradadvise@arizona.edu.
- Questions related to GradPath forms or graduation should be directed to the Program Coordinators at infosci-gradadvise@arizona.edu, who have the necessary authorization.

Remember, your advisors are here to support you throughout your academic journey, so don't hesitate to reach out to them for guidance and assistance.

Graduate Student Academic Services

The graduate student academic services (GSAS) within the graduate college helps students, staff, and faculty advisors keep track of academic progress and the steps needed to complete a graduate degree: <https://grad.arizona.edu/gsas>.

Links to Graduate College Resources	
GradPath is the Graduate College's degree audit system that facilitates tracking and monitoring of academic progress. GradPath allows the graduate student, the College of Information Science and Graduate College to see where a student is in their academic journey at a glance.	https://grad.arizona.edu/gsas/gradpath
Overview of Degree Requirements: In addition to InfoSci degree requirements, graduate students must meet requirements of the Graduate College as described in the link on the right.	https://grad.arizona.edu/gsas/degree-requirements .
Important dates and deadlines related to graduate degree	https://grad.arizona.edu/gsas/degree-requirements/important-degree-dates-and-deadlines
Commencement Information	https://grad.arizona.edu/gsas/commencement
Graduate College Forms	https://grad.arizona.edu/forms/gsas
The current Degree Auditor & Admissions Specialist for InfoSci graduate programs	https://grad.arizona.edu/directories/degrecounselors/
Academic Calendar	https://catalog.arizona.edu/calendar?_gl=1*1imeyfg*_gcl_au*MTU1NzQxMDU1MS4xNzgyMjl0MTIz*_ga*MjA3Njg5MzU5NS4xNzgyMjl0MTI2*_ga_7PV3540XS3*_czE3ODI4Mjk5NjAkbzE5JGcxJHQxNzgyODMyMjg5JGo1MCRsMCRoMTg5ODk5NDg4MQ..#2024-20251
Registration Dates & Deadlines	https://www.registrar.arizona.edu/dates-and-deadlines

Students Using Military-Connected Benefits:

The [Military-Connected Benefits & Certifications](#) office will likely require that you submit your Plan of Study in your first semester in order to process your benefits in a timely manner.

Conferences and Travel

Students are encouraged to apply for travel funding through the Graduate and Professional Student Council and other outside support (such as professional organizations).

- GPSC Grants and Awards: <https://gpsc.arizona.edu/grantsawards>

Student Support Groups and Organizations:

- Graduate Student Professional Council: <https://gpsc.arizona.edu/>
- Office of Fellowships and Community Engagement: <https://gradcenter.arizona.edu/gcof/>

Quick Links

- [List of College of Information Science Advisors](#)
- [List of UA College Degree Counselors](#)
- [Faculty Directory](#)
- [Administrative Staff](#)
- [About the College of Information Science](#)
- [Career and Alumni](#)

More Graduate Resources

Technical Support

University of Arizona students have a wide range of technology services and resources to support your academic journey. From free software licenses to 24/7 IT support, we strive to ensure that you have the tools and assistance you need to excel in your studies. Below are some of the essential technology services available to you as a student.

UA Free and Discounted Software Licenses

Take advantage of our free and discounted [software licenses](#), including Microsoft Office 365. These licenses can greatly enhance your productivity and provide you with the necessary software tools for your coursework and projects.

Commonly Requested UA IT Services and Information

Our [Information Technology Services](#) (ITS) offers various resources that are essential to your student life. Here are some of the services you can access:

- **Student Email:** Access your official university email account to stay connected with important updates and communication.
- **NetID, NetID+ (Plus), and Duo:** These are authentication systems that grant you access to university systems securely.
- **24/7 Support:** Our IT Support Center is available round-the-clock to assist you with any technical issues or questions you may have.
- **UA Virtual Private Network (VPN):** Access university resources securely when off-campus using the VPN.
- **UA WiFi:** Connect to the campus-wide wireless network for internet access across the university premises.
- **Computer Labs:** Utilize well-equipped computer labs located throughout the campus for your academic needs.
- **UAccess Student:** Access the university's online administrative portal for various student services.
- **D2L (Desire to Learn) Online Learning Management System:** Interact with course materials, submit assignments, and engage in online learning.

24/7 Information Technology Support Center

Our [24/7 IT Support Center](#) is here to assist you with a wide range of technical services. You can reach them in person, over the phone, or through chat. The center provides support for:

- **Campus Applications and Services:** Get help with university-related applications such as CatMail, UAConnect, D2L, UAccess, and NetID/Duo.
- **Troubleshooting:** Resolve issues with your personal computer, faculty, or staff computers.
- **Software Installation:** Assistance with installing operating systems and software (software licenses must be provided by the customer).
- **Security and Maintenance:** Get help with removing spyware, viruses, and unwanted software.
- **Network Connectivity:** Support for wired or wireless networking cards and troubleshooting network problems.
- **Reporting Network Issues:** Report any problems with the UA wired or wireless network.

UA Computer-Based Training

Explore our [Computer-Based Training](#), offering free 24/7 access to online tutorials covering a wide range of technical topics, including programming languages, graphics programs, web

design, and more. The tutorials are divided into lessons ranging from 2 to 10 minutes long, allowing you to learn at your own pace.

Other Helpful Links

- Disability Resource Center: <https://drc.arizona.edu/>
- Campus Health Counseling & Psych Services: <https://health.arizona.edu/counseling-psych-services>
- Graduate College (from here students may access Graduate College policies, contacts, information about resources, deadlines, and other useful information): <http://grad.arizona.edu/>
- The Graduate Center: <https://gradcenter.arizona.edu/>
- Graduate Professional and Student Council: <https://gpsc.arizona.edu/>
- International Student Services: <https://international.arizona.edu/iss>
- Basic Needs: <https://basicneeds.arizona.edu/>
- General Catalog: <http://catalog.arizona.edu/>
- Academic Integrity: <https://deanofstudents.arizona.edu/student-rights-responsibilities/student-academic-integrity-resources>

Career Resources and Counseling

We offer a variety of resources and counseling services to assist you in navigating your career path successfully. Here are the essential career resources and counseling services available:

1. **Faculty Advisors and Program Coordinators:** You can seek general career advice and counseling from your faculty advisor or program coordinators. They are here to support and guide you in making informed decisions about your career choices.
2. **College of Information Science [Student Career Center](#):** For students pursuing careers in information-related fields, the College of Information Science offers [career resources](#) tailored to your degree. Explore these resources to gain valuable insights into potential career paths.
3. **Box Folder with Resources by Degree:** This [Box folder](#) contains a wealth of resources categorized by degree, providing you with relevant information and support to shape your career journey effectively.
4. **[Center for Career Readiness](#):** The Center for Career Readiness is your central hub for comprehensive career support. Here, you'll find the following resources and services:
 - **General Career Counseling:** Our experienced counselors are available to provide personalized guidance and advice to help you explore potential career paths and set career goals.
 - **Webinars:** Participate in career-related webinars to enhance your knowledge and skills on various professional topics.
 - **Resume and Job Application Reviews:** Get valuable feedback and tips on crafting an impressive resume and job application materials.

- **Handshake Portal:** Access the Handshake portal, where you can search for job and internship opportunities to jumpstart your career.

Note: *Even after graduation, you can continue to access resources from the Office of Student Engagement & Career Development for up to one year after graduation.*

5. **Graduate Center Career Support:** The [Graduate Center](#) offers specialized career support through workshops and one-on-one counseling sessions. Take advantage of these resources to refine your career goals and plan for a successful future.

It is the responsibility of students to familiarize themselves with the general campus-wide requirements and information on transfer of graduate credit from other institutions, off campus graduate study, scholastic standards, forms that the student must submit to the Graduate College, and the time limit for the completion of requirements for graduate degrees.

We encourage you to explore these career resources and counseling services to make the most of your time at the University of Arizona. Remember that our dedicated team is here to assist you throughout your academic journey and beyond. Your success is our priority, and we look forward to helping you achieve your career aspirations.