



THE UNIVERSITY OF ARIZONA
**College of
Information Science**



FACULTY HANDBOOK

We are excited to have you as part of our team!

College of Information Science

The University of Arizona's College of Information Science, also known as InfoSci and previously known as the School of Information or *iSchool*, explores the intersections of people, data, and technology to empower a diverse, equitable, and inclusive future through information. As UA's newest college, we stand at the forefront of education, research, and service, offering innovation and excellence in information science while preparing students for tomorrow's data-driven workforce.

Our Mission

- Lead the global information higher education community, catalyzing society's capacity to tackle complex problems while ensuring diverse, equitable, and inclusive futures for all.
- Advance state-of-the-art sociotechnical convergence science—across the University of Arizona and beyond—equipping students to succeed in addressing our collective grand challenges.
- Build core strengths in data science and machine learning, extended reality, digital and physical collections, cultural heritage, librarianship, and culture into world-class centers of excellence.
- Generate actualizing resources that foster robust engagement and lifelong learning, empowered by compelling partnerships across academic networks, diverse communities, and public and private enterprise.

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GETTING STARTED

Create your UA NetID

Visit <https://netid-portal.iam.arizona.edu> to create your NetID.

Your UA NetID is your personal identifier for online services at the University of Arizona. Some of the services requiring a NetID include:

- E-mail and UITS computing accounts (CatMail, UAConnect, HPC)
- UAccess applications (Student, Employee, Analytics, etc.)
- D2L – a web-based course management system used in 700+ courses on campus
- New Employee Resources and Benefits Enrollment
- University site-licensed software
- OSCR computer labs
- Classroom computers

NOTE! Once you have your NetID and password, you may use the Account Program to create a U-System, HPC, or qualifying DCC email account. Also be sure to enroll in the two-factor identification, DuoPush.

The UA NetID verifies identity when it is used for online services the University of Arizona provides. It consolidates the disparate authentication mechanisms of various UA online services and helps ensure the privacy of personal information and restricts the use of resources to those for whom they are intended.

The University of Arizona CatCard

The CatCard is the official University of Arizona identification card. The card features a digitized photo, a digitized signature, a Contactless SmartChip, an ISO number, and a magnetic stripe. The CatCard is your key to room/building access, money management, and other privileges on and off campus. Students, faculty, staff, and some Designated Campus Colleagues (DCCs) of the University of Arizona can receive a CatCard.

To obtain your CatCard, bring the following items to the CatCard Office located at the Student Union, Lower Level, Room 142:

- A government or state-issued photograph identification such as a driver's license, state identification card, or passport. A high school-issued ID is not an acceptable form of identification.
- A completed and signed Terms and Conditions form (available at the CatCard office)
- Student or employee ID number

Note: Student and employee ID numbers will not appear on the face of your CatCard but will be encoded electronically to be used for university internal purposes only. The number will not be provided to outside entities without your prior consent.

New Faculty Mandatory Training

The University is committed to creating a safe, equitable, and ethical campus environment. As part of this commitment, employees are required to complete training about important federal, state, and University compliance obligations. EDGE Learning is the University of Arizona's Learning Management System for Training & Professional Development. Access EDGE learning at <https://edgelearning.arizona.edu/>

Please note:

- For the training listed below, "employees" include all faculty as well as undergraduate and graduate student employees.
- This is not an exhaustive list. There may be additional training that individuals are required to take based on their roles and responsibilities. Please check your Edge Learning tasks page.
- To access training through EDGE Learning, after you select the EDGE Learning links below, you will see a box on the right-hand side of the page that says "Go to EDGE Learning." After you select that box, you can log in with your NetID.
- For training in EDGE Learning, Firefox is the recommended browser.

| Training | Population | Initial Requirement | Recurrence |
|--|---|---|-----------------|
| Preventing Harassment and Discrimination | All employees inclusive of Faculty, Staff, Designated Campus Colleagues, and Student Employees. | Within 30 days of hire | Every two years |
| Arizona Public Service Orientation | All employees. | Within 30 days of hire | None |
| Security Awareness | All employees and DCCs who access University data. | Within 30 days of hire or prior to receiving access to a University Information Asset | Every year |
| FERPA | Employees or DCCs who access student information systems or other student records. | Before accessing student information or records | None |
| Safety Preparedness Training: Active Shooter | All part-time and full-time faculty and staff members, student workers, graduate assistants and associates, and postdoctoral fellows are required to complete the training. | Within 30 days of hire | Every year |

The University of Arizona Library

UA Library for faculty is available at <https://lib.arizona.edu/faculty>

Our College of Information Science librarian is Nicole Pagowsky, nfp@arizona.edu. Her office is in the Main Library – Room A403. She can assist you with individual research, acquiring materials, and using research tools. She can also advise on data management, the campus repository, copyright, open access, citation searches, department academic program reviews, creating a Google Scholar profile, and more.

The University of Arizona – Tucson Main Campus

The University of Arizona was established in 1885, and 27 years later, Arizona became a state. The first building, Old Main, was completed in 1890. It housed the School of Agriculture with classrooms, labs, and a mess hall.

- The Morrill land-grant acts of 1862 and 1890 designated us as Arizona's Land-grant university
- **Bear Down!** Our beloved rallying cry, first heard in 1926, has become part of our core identity and is used by Arizona Wildcats all around the world
- In 1937 we invented tree-ring research and opened the first lab for dendrochronology
- We helped map the moon so that the Eagle could land in 1969 and sampled an asteroid in 2021 for the first time in U.S. history. #SpacelsWildcatCountry
- Our military history runs deep. In 2016, on the 75th anniversary of the bombing of Pearl Harbor, we honored the service members killed on the USS Arizona with the USS Arizona Mall Memorial
- In Spring 2022, we opened the new Student Success District, a restoration of iconic campus buildings with cutting-edge technologies and services to improve how students live, work, and study

Take a virtual self-guided tour with Arizona Wildcat students as your guide. Explore campus landmarks, learn about our history and traditions, and discover all the opportunities that await you as a Wildcat.

<https://www.arizona.edu/virtual-tour>

In-person UA main campus tours are also available Monday through Saturday at 9 am. Campus tours consist of a 90-minute outdoor walking tour led by Arizona Campus Ambassadors.

<https://www.arizona.edu/admissions/visit>

Safety & Emergency Guidelines

Emergency Management is dedicated to empowering our campus community members with the knowledge and skills necessary to effectively respond to and recover from emergencies.

Building Emergency Plans is intended to serve as a guide to be used in conjunction with the University's Campus Emergency Response Plan (CERP) for employees, students, and DCCs in emergency situations.

Employees should familiarize themselves with these procedures, specific to each building before an emergency occurs and review building emergency plans annually. New employees should read the procedures during their onboarding process.

Please locate the building's emergency plan that you are going to work on and read it through. Emergency plans can be found at <https://cirt.arizona.edu/resources/building-emergency-plans>

Be Aware. Sign up for UAlert - <https://cirt.arizona.edu/ualert/ualert-services>

- The UAlert system is the University's emergency alert system.
- UAlert is a free service that delivers emergency messages via text and email to students, employees, and designated campus colleagues.

Family, friends, and community members may also register for UAlert.

University of Arizona Police Department

Call or text 911 for any emergency requiring police, fire, or medical assistance.

If non-emergency, call 520-621-8273 (621-UAPD).

Grant & Research Resources

The College of Information Science currently conducts research in a [wide array of information fields](#), including archival studies, artificial intelligence, virtual reality, biodiversity informatics, data management and curation, computer vision, computer-mediated communication and learning, natural language processing, social networking, human-computer interfaces, dark networks, computational art and creation, library sciences and beyond.

If interested in joining one of our current research groups or discussing a new research project, please contact Bryan Heidorn, InfoSci Associate Dean, Research and Graduate Academic Affairs, at heidorn@arizona.edu.

The University of Arizona college and faculty can count on the support of the Office of Research, Innovation, and Impact (RII), website <https://research.arizona.edu/research-support>. RII expands the capacity of UA research and innovation enterprise with a focus on translating big ideas into important new knowledge and using the power of that knowledge to improve lives and communities in Arizona and across the globe.

RII provides research support and compliance for all UA colleges and departments. They can help you find external and internal funding for your research, create research proposals and projects, and conduct compliant research.

For more information about RII research development services, call 520-621-8585 or email resdev@email.arizona.edu.

InfoSci Faculty Workload

The College's overall goals for division of responsibility among tenure-track, TT, faculty are, generally, 40% teaching (~13% per course given the additional advising load for doctoral students in the unit), 40% research/scholarly activity, and 20% service for a TT or tenured faculty member (i.e., equates to roughly 8 hours/week of unit and disciplinary service). Given the teaching focus of most career-track, CT, faculty, they will, generally, engage a load of 60% teaching (~10% per course), 20% special service (e.g., advising, managing internships etc.), and 20% regular service (i.e., equates to roughly 8 hours/week of unit and disciplinary service). In general terms, and for all faculty, large course size is supported by section leaders, preceptors, or GAs and, therefore, is not a factor in course 'credit' for a faculty member. Loads may vary from year to year depending on the needs of the College and specific life events that are recognized by the University.

InfoSci Faculty Tenure-Eligible Promotion & Criteria

All faculty evaluations in the College of Information Science (InfoSci) occur in line with the guidelines outlined in the University Handbook for Appointed Personnel (UHAP), section 3.3. The College of Information Science follows all guidelines provided by the University of Arizona's Vice Provost Office of Faculty Affairs and provides these guidelines as an augmenting resource for faculty.

The overriding criteria for granting tenure is the quality, quantity, and impact of the candidate's research, teaching, and service/outreach and the promise of continued excellence.

The research function of the University requires faculty members to be actively engaged in the expansion of the frontiers of knowledge, in the application of new knowledge, and/or in the integration of knowledge from various disciplines.

InfoSci Career-Track Faculty Promotion Criteria

All faculty evaluations in the College of Information Science (InfoSci) occurs in line with the guidelines set forth in the University Handbook for Appointed Personnel (UHAP), section 3.3. The College of Information Science follows all guidelines provided by the University of Arizona's Vice Provost Office of Faculty Affairs and provides these guidelines as an augmenting resource for faculty. According to the Definitions in UHAP, career-track faculty have Notice of Appointments that incorporate the ABOR Conditions of Faculty Service (ABOR-PM 6-201), are not eligible for tenure, and do not have visiting or adjunct titles. The University of Arizona has three general title series for such faculty: career-track instructors, career-track lecturers, and career-track professors.

According to UHAP 3.3.03.b, promotion requires excellent performance and the promise of continued excellence as determined by the specific duties assigned to individual faculty members. ABOR section 6-201(l)(4)(a) notes that criteria for evaluation should consider teaching effectiveness; quality of service to the profession, university, and community; and for those with research assigned as part of their formal workload,

the quality of scholarly research, publication, or creative endeavors. Research is also integral to the scholarship of teaching and the scholarship of engagement, as recognized by the University's inclusive view of scholarship.

Career-track faculty may choose to stay in rank as long as they wish and may put themselves forward for promotion after four full years in rank. In the fall semester of the fifth year of employment, a dossier can be submitted for review.

2024 – 2025 Academic Calendar

Dates are subject to change.

| FALL 2024 | |
|--|---|
| Classes begin | 26-Aug-24 |
| Labor Day - no classes | 2-Sep-24 |
| Honors Convocation - no classes between 3-5 p.m. | TBA - Traditionally held in October on Friday of Family Weekend |
| Veterans Day - no classes | 11-Nov-24 |
| Thanksgiving recess | November 28-December 1, 2024 |
| Last day of classes and laboratory sessions | 11-Dec-24 |
| Reading Day - no classes or finals | 12-Dec-24 |
| Final examinations | December 13-19, 2024 |
| Degree award date for students completing by close of Fall Session | 20-Dec-24 |
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| WINTER 2024 | |
| Classes Begin | 23-Dec-24 |
| Christmas Holidays - no classes | December 24-25, 2024 |
| New Year's Holiday - no classes | 1-Jan-25 |
| Last day of classes and examinations | 14-Jan-25 |
| Degree award date for students completing by close of Winter Session | 14-Jan-25 |
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| | |
| SPRING 2025 | |
| Classes begin | 15-Jan-25 |
| Martin Luther King Jr Holiday - no classes | 20-Jan-25 |
| Spring recess - no classes | March 8-16, 2025 |
| Last day of classes and laboratory sessions | 7-May-25 |
| Reading Day - no classes or finals | 8-May-25 |
| Final examinations | May 9-15, 2025 |

InfoSci Faculty Meetings

During Spring 2025, faculty meetings will be on the third Friday of every month, from 10 AM to 11:30 AM. You will receive invitations and reminders through email.

- January 17th – In-person
- February 21st – Online
- March 21st – Online
- April 18th – Online
- May 16th – Online

Dates are subject to change.

InfoSci Information X-Change

An internal email that goes out to faculty, staff, adjuncts, postdocs, and PhDs twice a month. The X-Change has information about Important dates, presentations, publications & public talks, information you can use, administration staff out of office, and a section where you can share things you have been doing out of work called “How Was Your Weekend?”.

Please keep in mind that this does NOT go to students. This is an InfoSci internal newsletter email. Information that is specifically for students should be shared in another way.

Examples of information to share:

- *Are you attending a virtual conference?*
- *Did you write something?*
- *Did you publish a book?*
- *Are you having an event?*

This newsletter is managed by Jana Phillips, InfoSci Administrative Support Professional. If you want to contribute, please email Jana at jana42@arizona.edu.

College of Information Science Contact Information

Harvill Building Front Office Room 409

Dept #: 4801-College of Information Science

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|---|--|
| • Catherine Brooks , <i>Interim Dean</i> | cfbrooks@arizona.edu |
| • Diana Daly , <i>Associate Dean, Undergraduate Academic Affairs and Student Success</i> | didaly@arizona.edu |
| • Bryan Heidorn , <i>Associate Dean, Research and Graduate Academic Affairs</i> | heidorn@arizona.edu |

- **Jamie A. Lee**, *Associate Dean,
Faculty Affairs*

jalee2@arizona.edu

Please note, this is a general guide for Faculty

**Not all job duties have been listed*

Business Team and Duties

- **Don Gates**, *Assistant Dean of Finance and Administration*
Budget development, analysis, and maintenance
Financial oversight
Strategic development
Business and IT team oversight

dgates@arizona.edu

(520) 626-3699

- **Amy Gordon**, *Assistant Director Business and Finance*
Talent (job postings)
HR and payroll
Startup accounts and CUES fellowships
Budgeting and financial reporting

haasa@arizona.edu

(520) 621-3566

- **Ben Beshaw**, *Assistant Director Finance and Research*
Grants (pre- and post-award)
Scholarships and gifts/endowments
Hiring and payroll for grant-funded personnel

beshaw@arizona.edu

(520) 621-5030

- **Megan Sego**, *Business Coordinator*
Travel
Reimbursements
P-card and purchasing

sego@arizona.edu

(520) 626-5860

- **Fabian Hernandez-Roman**, *Business Coordinator*
Reimbursements (grant-funded)
P-card reconciler and purchasing (research-related)
Travel (grant-funded) monitor gift accounts, endowments, and scholarships

fabianroman@arizona.edu

Administrative Team and Duties

- **Eric Gonzales**, *Administrative Manager*
Supervisor administration and graduate admissions
Provisioning/ Training
Scholarship processing
DCC requests (Departmental)

ericgonzales@arizona.edu

(520) 621-3567

- **Priscilla Morales**, *Administrative Support Professional I* pmmorales@arizona.edu
Website management (520) 621-6504
Global partners DCC
Life Work Connections Ambassador and special projects
Administration and general inquiries
Listservs/ Institutional Surveys

Graduate Team and Duties

- **Holly Brown**, *Director Graduate Programs Global Student Services* brownhb@arizona.edu
Graduate student services (all) (520) 621-7879
Global programming
Alumni affairs
- **Tavia Szostek**, *Manager of Graduate Enrollment and Retention* tavia@arizona.edu
Graduate recruitment and admissions (520) 621-4986
Graduate enrollment
Graduate retention
- **Manny Acuna**, *Program Coordinator* manuelacuna@arizona.edu
Room course and instruction (520) 626-5230
Curriculum and enrollment
Global programming
- **Cameron Purdie**, *Program Coordinator* ckpurdie@arizona.edu
Handshake/student job and internship postings (520) 626-4369
- **Jen Bates**, *Program Coordinator* jmbates@arizona.edu
Graduate scholarships and funding (520) 626-4376
Graduate student announcements
- **Sarah Minson**, *Program Coordinator* sminson@arizona.edu
Assisting with global graduate programs

Academic Advising Team and Duties

- **Sean Kramer-Lazar**, *Director of Advising and Student Success* sikrame@arizona.edu
Director of undergraduate recruitment (520)-621-0334
Advising
Retention & Persistence

- **Rene Lozano**, *Manager Recruitment*
Undergraduate recruitment
Undergraduate outreach
iSchool Ambassadors
rlozano@arizona.edu
(520) 626-2519
- **Meredith V. Parker**, *Sr. Academic Advisor for Online Students*
Academic advising
Career and professional development for UGRADS
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- **Danny Downes**, *Undergraduate Academic Advisor*
Undergraduate advising
downes@arizona.edu
(520)626-3429
- **Audry de la Rosa**, *Undergraduate Academic Advisor*
Undergraduate advising
adlr@arizona.edu
- **Jessica Chung**, *Undergraduate Academic Advisor*
Undergraduate advising
jchung1@arizona.edu

Marketing and Communications Team and Duties

- **Simmons Buntin**, *Director of Marketing and Communications*
Marketing and branding
Communications and media relations
Website
Videos and social media
sbuntin@arizona.edu
520-626-9935 office
520-241-7390 cell
- **Jana Phillips**, *Administrative Support Professional*
Events and calendar
Information X-Change Internal Newsletter
Marketing and communications support
Dean support
jana42@arizona.edu
(520) 621-8288

Faculty Affairs

- **Paloma Mello Haro**, *Faculty Affairs Coordinator*
Faculty Affairs
Promotion and tenure
Annual faculty review
Sabbaticals
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(520) 621-1174

Your hard work and dedication are a big part of our success. We are grateful!

For any questions, contact Paloma Mello Haro, Faculty Affairs Coordinator, at pmello@arizona.edu.